

School context						
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC	Number of service children
77 <small>(in school, 17-18 academic year)</small>	43	34	94 <small>(April 17-18 funding figure)</small>	3	0	0
<b>Junior School Pupil premium focus for 2017 -18</b>				<b>Total pupil premium allocation for 2017-18 Junior school £124,080</b>		
<p>Cliff Park Junior School aims to provide high quality learning opportunities for all our children. We aim to do this by provided a stimulating environment and learning experiences which nurture, challenge, support and celebrate the success of each and every child. We strive to remove barriers to learning and have identified 3 areas that need to be overcome for all to achieve: -</p> <ol style="list-style-type: none"> <li>1. Academic achievement in all subjects with particular focus on Maths and English</li> <li>2. Health and Well-being including behaviour support and attendance</li> <li>3. Enrichment and Engagement</li> </ol>						

Focus 1 Academic Achievement				
Barriers				
<b>Weak Language and Communication skills affecting reading, spelling and writing</b>				
<ul style="list-style-type: none"> <li>• Our Pupil Premium children traditionally over time have not performed as well as non PP children in core subjects such as reading, writing and spelling</li> </ul>				
<b>Weaker Mathematical skills</b>				
<ul style="list-style-type: none"> <li>• Pupil Premium children have weaker maths skills with regard to number, particularly arithmetic and maths sense</li> </ul>				
<b>Last review date : Autumn 18</b>				
Objective	Initiatives	Cost	Evaluation	RAG
<i>To accelerate the rates of progress in all subjects with a focus on Mathematical skills</i>	<i>Interventions and Pick and Fix sessions delivered by TAs and HLTAS</i>	<i>£14,000 staff salaries</i>	<i>Some good progress across year groups for in year and from keystage one eg Year 3, 100% maintained progress 55 % accelerated progress . However this was not consistent across all year groups</i>	
	<i>Focus on ensuring more able are challenged and make good or accelerated progress</i>			
	<i>Year 5 / 6 support Morning sessions (Maths club)</i>	<i>£1500 staff salaries</i>	<i>Maths outcomes for pp children in yr6 33% National 64%</i>	
<i>To accelerate the rates of progress in all subjects with a focus on English and</i>	<i>Small group and 1.1 sessions for Reading and Phonics in yr 3 and 4</i>	<i>£14,775 staff salaries</i>	<i>Salford reading scores here needed Lexia programme used to</i>	

Communication skills	through appointment of an TA specialized in phonics and catch up reading full time in class		support reading . 11 pp children all rated as good progress against objectives Year 6 progress pp children - 5.95.	
			In year progress stronger Progress from key stage one. Year 3, 95% maintained progress 27 % accelerated progress y4 ,82% maintained progress,32% accelerated progress Yr 5 50% maintained Progress 19% accelerated progress	
	Interventions and Pick and Fix sessions delivered by TAs and HLTAS focus on yr 6 plus some other year groups	£14,000 staff salaries	Year 6 Reading outcomes 44% 64% national	
	Staff training / Quality First teaching around developing a language rich learning environment	Training cost	Whole school focus on language rich learning environment. Focus in this area still needed	
	Focus on ensure more able are challenged and make good or accelerated progress			
	Lexia to support reading	£1,101 ICT software	Good progress on the whole 18/20 pp children made good progress . No yr 6 using Lexia	

## Focus 2: Health and Well Being

### Barriers

#### Attendance and Punctuality

- Attendance data shows that over time Pupil Premium children have a lower attendance figure than non PP children. We have found through close monitoring of attendance and supporting our families through early intervention ensures the school provides the best possible opportunity to improve outcomes for our children

#### Lack of healthy lifestyle

- Many of our children and parents need support/guidance and more opportunities to enable them to adopt a healthy lifestyle. It is extremely important for children of primary school age to lead a healthy lifestyle, including eating nutritious meals as well as getting plenty of exercise

#### Low self esteem

- Developing an attitude that 'all can be achieved with effort and practice', and the importance of developing intrinsic motivation will have a lasting impact on children's ability to learn

#### Finding it difficult to fall within the expected conduct behavior standards

- Many of our children and families may have challenges with routines, managing emotions and poor social skills

#### Learning behaviours – e.g. resilience, concentration, organization etc.

Objective	Initiatives	Cost	Evaluation	RAG
To encourage active and healthy lifestyle	Additional Lunchtime Sports Coach and Lunch club	£1,200 fees	Worked well and Golden Mile in place	
To ensure children have the opportunity to	Breakfast Club and After School	£100	Well attended	

<i>access a good quality breakfast before school and after school care</i>	<i>Provision funded as priority by Trust</i>	<i>provisions, £2,854 salaries</i>	<i>and number increasing</i>	
<i>To improve self-esteem and support learning behaviors by enabling full participation in Sport and other curriculum aspects in the life of the school</i>	<i>Equipment and uniform provision (PE)</i>	<i>£400</i>	<i>Ensured that all children can participate</i>	
<i>To support Social and Emotional development of children</i>	<i>Behaviour support plus nurture / ELSA KS 2 Nurture sessions "Yellow jacket" lunchtime responsibility</i>	<i>£44,354 (salaries, £2,967 bought in services £23 jackets</i>	<i>Good behaviour support for all pupils and families . Elsa started June due to staff illness. Whole school behaviour policy and procedures reviewed for Sept</i>	
<i>To improve attendance and punctuality</i>	<i>Attendance</i>	<i>£12,714 £381 bought in services</i>	<i>Overall attendance to date 95.1  ( national 95.3 2017 )  pp 91.94 ( against 92.7 pp 2017 )</i>	

### Focus 3: Enrichment and Engagement

#### Barriers

#### Limited experience and opportunities in life outside their immediate locality

- Many of our Pupil Premium children do not have the opportunity to experience visiting museums, theatres, art galleries, etc

#### Lack of opportunity with regard to extra-curricular clubs and activities

- Pupil Premium children may not have the same opportunities as non PP children with regard to additional activities such as dance, gymnastics, archery and music

#### Less home support for learning

- More support, guidance and opportunity for our Pupil Premium children is required to ensure they use homework to maximise their learning

#### Lack of parent engagement/ involvement in learning and wider school life

- The Sutton Trust – EEF Teaching and Learning Toolkit, Sutton Trust 2016, suggests (following two pieces of research) that 'increasing parental involvement in primary schools has an average 2-3 months positive impact'

<b>Objectives</b>	<b>Initiatives</b>	<b>Cost</b>	<b>Evaluation</b>	<b>RAG</b>
<i>Parents have a range of opportunities to come into school to share in their child's learning and find out how they can best support their child at home</i>	<i>Learning café  Celebration events Curriculum information Adult learning</i>	<i>£30 equipment, £319 salaries</i>	<i>On the whole a good attendance</i>	
<i>Provide opportunities for support with homework and extended study</i>	<i>Homework Club Library opening Literacy planet, Accelerated reader, Abacus Maths, Sumdog</i>	<i>£976 staff salaries  £1572 subscriptions</i>	<i>Overall well attended but break down of PP needed</i>	
<i>To provide a range of opportunities to children who may not otherwise experience them in raising aspirations</i>	<i>Music Fees children have the opportunity to learn an instrument for the year.</i>	<i>£621 music fees</i>	<i>PP children all learn an instrument .</i>	

	<i>Educational visits and residentials</i>	<i>£2,276 trips and performers in school</i>	<i>Review of school visit opportunities needed as voluntary contributions from non pp parents reduced so trips not viable</i>	
	<i>Opportunities fund</i>	<i>£2,115</i>		